

### Our core school expectations are:

Come to school prepared to learn

Allow others to learn

Everyone has the right to feel safe

### I have the right to:

- A safe and inclusive school environment
- Bring my full identity to school
- Feel seen, heard, and supported by staff and students
- Ask questions without judgement
- Work and learn without interference
- Achieve my personal best to reach my goals.

### I will do my best to:

- Come to school prepared to learn
- Allow other people to learn and feel safe
- Treat staff, students, and community members with kindness and fairness
- Attend school as often as I can
- Demonstrate Berry Street's values of *Courage, Respect, Accountability, Working Together* and *Integrity*.

# Parents, guardians, and carers

## Code of Conduct

### Students have the right to:

- A safe and inclusive school environment
- Bring their full identities to school
- Feel seen, heard, and supported by staff and students
- Ask questions and raise concerns without judgement
- Work and learn without interference
- Achieve their personal best to reach their unique goals.

### Students are expected to:

- Come to school prepared to learn
- Allow other people to learn and feel safe
- Treat staff, students, and community members with kindness and fairness
- Attend school as often as possible
- Demonstrate Berry Street's values of *Courage, Respect, Accountability, Working Together* and *Integrity*.

### Parents/guardians/carers have the right to:

- Give feedback and raise concerns
- Expect a high-quality and responsive teaching and learning environment.
- Be informed and involved in promoting child safety and wellbeing
- Be involved in the school community
- Be involved in the decision-making processes involving the student.

### Parents/guardians/carers are expected to:

- Inform the school of any changes in contact details or circumstances (e.g., change of address)
- Inform the school about any medical conditions and required medication/treatment

- Support and encourage the student to attend all timetabled classes and participate actively in school activities
- Notify the school of student absence promptly
- Work collaboratively with the school staff and the student to improve attendance and support return to school, should attendance be inconsistent or absence prolonged
- Participate in Student Support Group Meetings and Care Team Meetings about their student
- Engage with school communications (e.g., phone calls, messages, newsletters).

### **Staff are expected to:**

- Place the interests of students first in all that they do
- Hold unconditional positive regard when working with students and their parents/guardians/carers
- Be proactive about student safety and wellbeing in physical and online environments
- Adhere to the School's Child Safety Code of Conduct
- Raise issues immediately when they hold concerns for student safety and wellbeing
- Hold high expectations of all students
- Promote and create a quality education program so students can thrive, achieve and belong
- Embed learning that actively celebrates diversity (including curriculum relating to LGBTQIA+ and Aboriginal and/or Torres Strait Islander people, histories and perspectives)
- Demonstrate Berry Street's values of Courage, Respect, Accountability, Working Together and Integrity.